

Call for Presenters

Doing Language: Rhetoric, Identity, and Power

2023 ERWC Literacy Conference

Sacramento: June 20, 2023

Pomona: June 26, 2023

"This is precisely the time when artists go to work. There is no time for despair, no time for self-pity, no need for silence, no room for fear. We speak, we write, we do language. That is how civilizations heal."

--Toni Morrison

What is an ERWC approach to language learning? Language teaching is an opportunity to be culturally sustaining while also developing students' abilities with new forms of language in new contexts for new purposes. Our profession is engaged in an ongoing conversation about ways of "doing language" in the classroom and beyond inspired by the following kinds of questions:

What is an ERWC approach to language teaching and learning? Some of the following questions arise when we consider such an approach:

- How can we help students adapt and apply the rhetorical ways of "doing language" they bring to our classrooms to diverse contexts?
- What are the relationships among language, social identity, and power?
- How are language and learning connected?
- How is language development related to literacy development?
- How do language choices create kinds of connections between rhetor and audience?
- How does rhetorical knowledge help students understand social identity and power relations?

The 2023 ERWC Literacy Conference will address such questions by showcasing best practices for fostering students' language development through a rhetorical approach to texts. We especially invite teachers who are using ERWC 3.0 modules with integrated and designated English language development to share what they've learned about how to make the curriculum and its culturally and linguistically sustaining pedagogies work for their students. Sessions on specific language-focused activities aligned with California's ELD Standards, multimodal composition, or course design are particularly welcome.

Proposals may address any of the following topics:

- Linguaging, translanguaging, identity, and audience
- Linguistic justice
- Teaching language for transfer (including success on the ELPAC)
- Language building through collaborative discussions
- Civil discourse in times of discord
- Language focus on literature
- Crafting style for rhetorical purpose
- Learning how English works
- Building language-focused activities across the arc with the [High Impact Strategies Toolkit](#)
- Fostering language awareness and exploration
- Sequencing language-focused activities
- Sample instructional [pathways](#)
- Visual literacy
- Language, [UDL](#), and multiple means of expression and representation
- Planning lessons with language in mind
- Language, communication, and authenticity in the age of AI

Call for Presenters, Continued

Concurrent break-out sessions will be 75 minutes long.

The deadline is 11:59 p.m., March 31, 2023.

Please use the link below to submit proposals of 300-500 words. Include a 100-150-word session description for the conference program. Please also include a brief **curriculum vitae** highlighting your ERWC experience with your submission. Travel expenses and conference registration for presenters will be paid by the California State University. Please be sure your proposal is based on the final, published modules under the 3.0 tab in the ERWC Online Community. You will be notified of the status of your proposal by April 30, 2023.

Because of limited time slots and potential duplicate topics, proposals will be competitively selected by the ERWC Steering Committee. Proposals accepted for the conference program will demonstrate the following characteristics:

- Connection to the 2023 theme “Doing Language”
- Alignment to ERWC 3.0’s key principles and practices, including assets-based instruction and culturally sustaining pedagogies
- Clear objectives that are relevant to ERWC course design
- Depth of ERWC expertise and experience
- Attention to deepening student learning
- Focus on ERWC texts/modules rather than supplemental materials
- Active and appropriate engagement of participants
- An inquiry-based approach

Please indicate your availability for one or both conference locations when you submit your proposal.

ERWC Literacy Conference (Northern)
Hilton Arden
Sacramento, CA
June 20, 2023

AND/OR

ERWC Literacy Conference (Southern)
Sheraton Fairplex
Pomona, CA
June 26, 2023

To submit your proposal, please visit:

<https://calstate.infoready4.com/#competitionDetail/1895708>

Please register and search for: 2023 ERWC Literacy Conference.

Thank you for considering this special invitation! We’re grateful for all you do on behalf of students and teachers. Please email the Center for the Advancement of Reading and Writing (CAR/W) at CARinfo@calstate.edu if you have any questions about your proposal or the conference.