



# Fact Sheet for Adopting the CSU Expository Reading and Writing Course for Grades 11 and/or 12

The California State University (CSU) is pleased to make the CSU Expository Reading and Writing Course (ERWC) available to high schools to adopt as a college-preparatory course in English language arts for grade 11 and grade 12. Schools may opt to teach the year-long course in either grade or both. Recently expanded and revised, the third edition of the course is aligned with the California Standards for English Language Arts and English Language Development, and the courses are approved by the University of California (UC) to satisfy the "B" English subject requirement. Since the CSU has been granted "Program Status" authority by UC to approve high schools to adopt the ERWC11 and ERWC12, the process for adoption is different than for other new "A-G" courses. An adopting high school needs to submit an application to the CSU and then upload the course into UC's A-G Course Management Portal; both steps are required for the course to be officially recognized on students' transcripts. This fact sheet provides information regarding the process for applying for adoption.

High schools wishing to adopt the ERWC11 or ERWC12 through the CSU are required to do the following:

- Obtain any local district or board approvals for course adoption as needed. No documentation of local approval needs to be submitted to the CSU or UC.
- Submit an adoption application to the CSU Center for the Advancement of Reading and Writing.
- Identify a Site Coordinator who will be responsible for
  - Updating the school's certified "A-G" course list through the A-G Course MP;
  - Ensuring that course enrollments are reported for CALPADS using Course Code 9102;
  - Providing program data to the CSU through online surveys as requested;
  - Overseeing (with school administrators as appropriate) the implementation of the course.
- Ensure that all implementing English teachers have participated in approved professional learning for the course.
- Certify that the course is being taught as designed.

The application form for CSU course adoption is posted on the home page of the ERWC Online Community. Adopting the course through the CSU eliminates the requirement to submit a course description to UC. Schools that plan to make substantive changes to the course do not qualify to apply for approval through the CSU and must submit a revised course description to UC. The official name of the course is **CSU Expository Reading and Writing (11th)** or **CSU Expository Reading and Writing (12th)**. The transcript abbreviation should be **CSU ERWC11** or **CSU ERWC12**.

For questions regarding adoption, please contact our office at Center for the Advancement of Reading and Writing, CSU Chancellor's Office at <u>ldubonchavez@calstate.edu</u> or (562) 951-4926

## **Key Websites:**

## https://writing.csusuccess.org

ERWC Online Community – The home page of this site is open to the public and contains announcements, workshop schedules, information on purchasing readers, information and the form for adopting the course, and more. Teachers who have participated in professional learning for ERWC are allowed access to the password-protected portion of the website, which provides updated copies of the course materials, discussion boards, and more.

#### https://hs-articulation.ucop.edu/agcourselist

Searchable UC Site for Approved Course Lists by Programs – The CSU is approved as a program by UC. Click on "Search program courses" and enter CSU in the "Program Name" search box and click on the program name to view the approved course list. See <u>https://hs-articulation.ucop.edu/agcmp#/login</u> to login to the A-G Course Management Portal. For general information on the "A-G" subject area requirements for college admission, visit <u>https://hs-articulation.ucop.edu/guide/</u>.

#### www.csuenglishsuccess.org

CSU English Success Web site – Intended for students, parents, counselors, and teachers, the site provides information about academic preparation for the CSU in English/written communications and mathematics/quantitative reasoning.